

INTEGRAL LEADERSHIP

CENTRAL EUROPEAN SUMMER SCHOOL

LANCKORONA- KRAKÓW
23.07-1.08.2018

PUT OUT INTO THE DEEP!

Joannes Paulus M^e



Leadership and Central Europe

There is one viable way both to overcome the foreseeable crisis of Europe and to preserve its identity: a return to the vital sources of humanity. We draw this lesson from the European revolutions of the spirit of the last decades. Revolutions such as Solidarity, the Velvet Revolution, and Maidan certainly had material effects. But they also took place within the minds of citizens. History is always the work of citizens who become leaders, but the greatest positive changes of history are the work of integral leaders. The goal of the summer school is to reconstruct and recover the witness of integral leaders in European history, for the benefit of our shared future.

Join us this summer for stimulating discussions on reconciling power with personal growth. Together we will explore how true leaders can unleash potential and renew societies. We will draw on Karol Wojtyła's/John Paul II's concept of the human person, consider the relevance of virtue to leadership, and look at how the Christian understandings of personal relations and holiness involve much more than merely 'leading a good life'. We'll hear from leaders from both East and West. And we'll reflect on how their approach enabled them to have a positive impact on the world.

This year's summer school consists of: seminar courses, leadership workshops, and cultural trips to places in Poland that are relevant to the curriculum and culture. Following in the footsteps of John Paul II, these include: Kalwaria Zebrzydowska, Lanckorona, Wadowice, Tyniec, and Kraków.

St. John Paul II was intensely catholic, that is universal. He loved all men. He was however at the same time intensely Polish. The belonging to the universal Church has its root in the strong cultural and emotional link to the national Church in whose womb he was born. He is so imbued with Polish culture that it is sometimes difficult for non-Poles to completely understand him. This is the reason why Poles have a particular task to help non Poles to enter more deeply into the Thought and into the Spirituality of their fellow countryman.

The Centre for the Thought of John Paul II in Warsaw wants to perform this task bringing the Polish Pope nearer to everybody. It is a service for foreigners and for Poles alike, who are helped to become more aware of their own culture and of their own identity.

Rocco Buttiglione



JOIN US!

Whom is it for?

The school is open to undergraduate and graduate students, postdoctoral researchers, young professionals, and other future leaders up through 35 years of age. It is particularly aimed at those from or interested in Central and East Europe.

When and where?

23 July – 1 August 2018

Participants will stay in the picturesque [Villa Tadeusz for the first four nights](#). The guest house is located between the village of Lanckorona and the sanctuary at Kalwaria Zebrzydowska, two UNESCO World Heritage Listed sites. This region is of great spiritual and cultural significance, and was often visited by Karol Wojtyła. On July 27th, participants will move to the guest house of the [Benedictine abbey of Tyniec, Kraków](#). Founded almost a millennium ago, the abbey has been a defining Polish historical landmark, and it was one of Wojtyła's most treasured places of retreat.

Programme

Students will participate mostly in seminars between Monday and Friday. Each seminar course will consist of three 90-minute sessions led by expert tutors. Subsequently, they will take part in workshops, discussions, and in Oxford-style debates. Participants of the summer school will receive a bibliography in June to prepare themselves for seminars and discussions. During the school they will deliver short presentations on topics relevant to the curriculum. Participants will also have the chance to immerse themselves in Polish culture and Slavic spiritual traditions. They will visit places that deepen their understanding of the life and legacy of John Paul II.

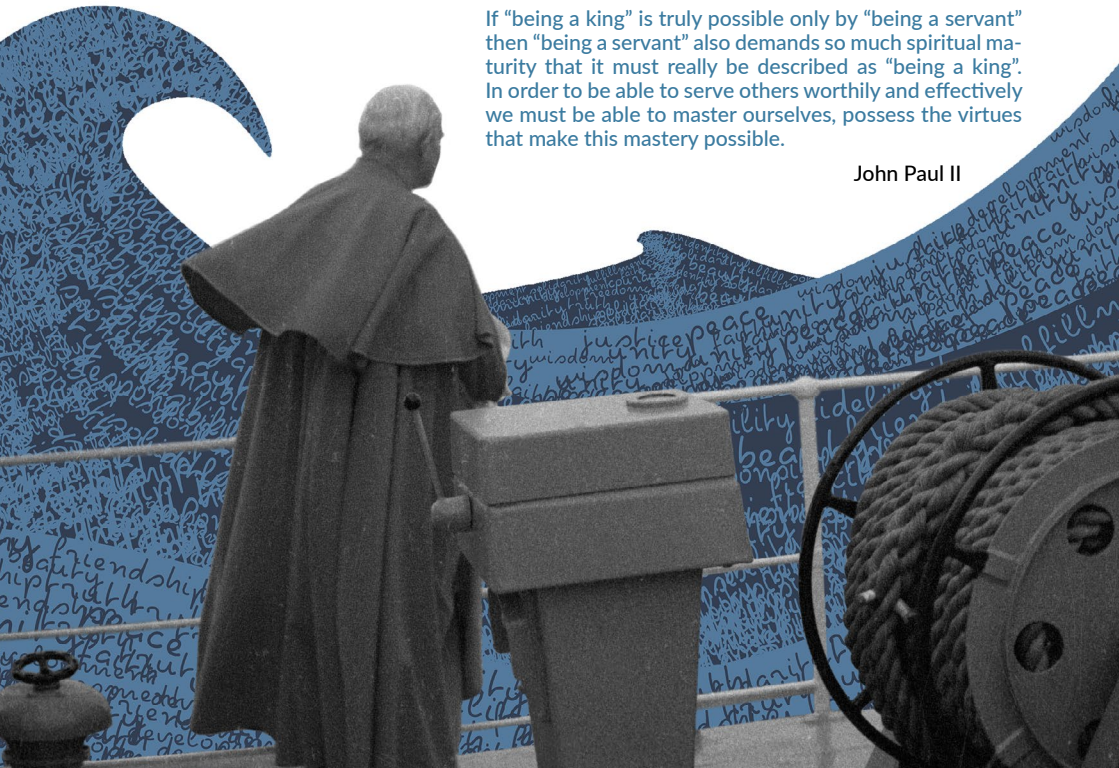
Registration

Generous support of the Centre for the Thought of John Paul II and Konrad-Adenauer-Stiftung means that participants are asked to pay 500 PLN (about 120 EUR), which covers tuition fees, materials, room, and full board. Completed applications must be submitted by 30 April 2018.

CLICK HERE AND APPLY NOW!

If “being a king” is truly possible only by “being a servant” then “being a servant” also demands so much spiritual maturity that it must really be described as “being a king.” In order to be able to serve others worthily and effectively we must be able to master ourselves, possess the virtues that make this mastery possible.

John Paul II



What is integral leadership?

Is it about effectiveness? About motivating people, delegating well, and getting results? These are important effects of leadership. But none of them are its essence. Integral leadership is about who we are as persons. Integral leaders practice virtues, widen participation, and realize their vocations. In other words, they are capable of building strong relations with themselves, with other people, and with the higher, moral order. To be themselves they continually undergo a process of personal growth. Each of the three features of integral leadership – virtue, relation, and vocation – will be the subject of a seminar. Leadership is not merely an abstract set of skills. It is always embodied. So, the fourth seminar will be devoted to Karol Wojtyła/John Paul II himself -- the epitome of an integral leader who changed the world for the better. Our claims are that there is no ‘leadership’ in general beyond the lives of actual leaders, and that in the Central European region we have a special spiritual and human testimony of integral leaders who have changed the world for the better. To bring the point home, students will be asked to prepare presentations on the most inspiring examples of leaders who have made a positive impact on their own countries. How do these men and women represent our regional and national cultures, as well as European culture? How might the lessons of these leaders’ lives be applied to contemporary challenges?

SEMINARS

Dr Michał Łuczewski:

‘A Leader’s Identity: John Paul II as Integral Leader’

The course will, first, seek to rediscover in the life and thought of John Paul II/ Karol Wojtyła a source of inspiration and consequently of transformation, both for us and for the world. Being one of most influential spiritual leader of the XXth century, John Paul II demonstrated on an unprecedented scale the essence of an integral leadership in an integral vision of man. Our second task will be to articulate this vision. We will concentrate on personal identity of every leader to be, emphasizing the fundament of human freedom and its constraints. By perceiving the human being in the perspective of his vocation to greatness, we also become aware of human weakness, and that which can remedy it. Finally, we will apply Wojtyła’s principles, trying to look at ourselves as he did: as ‘entrusted with the task of crafting our own life [...] to make of it a work of art, a masterpiece’ (see *Letter to Artists*, 2).

FIRST SESSION: John Paul II as Integral Leader

SECOND SESSION: A Leader’s Identity: Triple Freedom

THIRD SESSION: John Paul II’s Lessons for Future Leaders

Dr Martin Luteran:

‘The Virtues, Leadership, and Social Life’

This course of seminars will investigate the role of the virtues in leadership and in social life. First, we will point to the idea of natural law, which has been the groundwork of a two-thousand-year old tradition of thinking about how to live a good life. What is the end of human life? How do we correctly describe human action? How does one become virtuous? Next, we will look at the moral virtues of courage, temperance and justice, as well as the intellectual virtues of prudence, knowledge, and wisdom. Thereafter, we will explore an application of those virtues to social life in the perspective of taking responsibility for culture and politics. Although the course will be based on the classical tradition enriched by Christian revelation, it will be open for creative application of the ideas of virtues to contemporary issues and to the students’ own lives.

FIRST SESSION: Natural Law and Philosophical Anthropology

SECOND SESSION: Moral Virtues and True Leadership

THIRD SESSION: Social Virtues and Social Life

Teresa Mazan: **'The Art of Relating'**

There is no greater act of human creativity than being in good, virtuous relations. Relations form our identity, our life and – in consequence – the world. But what do 'good, virtuous relations' mean? What kind of identity, life, and world do they construct? This seminar will seek to provide an answer to these questions drawing on Karol Wojtyła's/John Paul II's thought. First, we will analyze God's plan for the relations of man and woman in the context of the sense of being human in unity and difference. The second goal is to unravel Wojtyła's theory of participation. This describes the conditions of the fulfilment of a person's potential and the constitution of one's self both through relations and in relations with others. Last but not least, we will focus on Wojtyła's theory of community. What is an ideal community? Is it the state, the Church, or the family? Or maybe in this world there is no example of an ideal community?

FIRST SESSION: Man Called to Relations

SECOND SESSION: Participation as the Fulfilment of Human Potential

THIRD SESSION: Building Community

Rev Dr Oleh Kindiy: **'Slavic Spirituality and Sanctity: East and West'**

This seminar will focus on the roots of Christian spirituality rooted in the Biblical and Patristic tradition of the Western and Eastern Churches. It will also look at their application in the experience of women and men of the twentieth century, particularly, at their witness of faith in the midst of persecution and totalitarian regimes. We will ask ourselves how the Old Testament understandings of being different (*kadesh*) and being just/holy (*kedushah*) was transformed by Jesus's call to life in mercy and grace, namely, through the cross and by the resurrection. We will also discuss how this new Christian understanding of holiness changed the Greco-Roman notion of the good and flourishing life, both of individuals and society. We will examine the examples of 'living icons' of the twentieth and twenty first centuries: St. Faustyna Kowalska, St. Maximilian Kolbe, Bl. Zdenka Cecília Schelingová, Bl. Basil Hopko, Bl. Josaphata Hordashevska, and Rev. Joseph Slipyj. That will construct the background for a better understanding of Slavic spirituality in the 20th century and beyond.

FIRST SESSION: Biblical Roots of Spirituality and Holy Life

SECOND SESSION: Transformation of the Classical Tradition

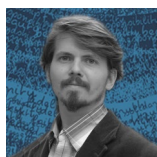
THIRD SESSION: (co-prepared by students): 'Living Icons' of The Twentieth And Twenty-First Centuries

LECTURERS



Dr Michał Łuczewski

Program Director at the Centre for the Thought of John Paul II (Warsaw), Assistant Professor at the Institute of Sociology, University of Warsaw, and Visiting Scholar at the Centre for Social Studies (Warsaw), was Fulbright Fellow at Columbia University, and Józef Tischner Fellow at the Institute for Human Sciences in Vienna. He is an editor of an 'anti-disciplinary' journal *Stan Rzeczy/ State of Things*, and of *44. Magazyn Apokaliptyczny/Forty four. An Apocalyptic Magazine*. He is the author of the award-winning book *Eternal Nation. Pole and Catholic in the village of Żmijęca* as well as The Centre for the Thought of John Paul II's book *Solidarity Step by Step*.



Rev. Dr Oleh Kindiy

Assistant Dean of the Faculty of Philosophy and Theology and Associate Professor of Patristic Theology at Ukrainian Catholic University (UCU). He gained his PhD in Historical Theology in the Catholic University of America (CUA), Washington, DC. His main research interests are: Late Antiquity, Patristics and Medieval Studies, Byzantine Studies, Ukrainian Studies, Religious Education, Ecumenism, Translation of Historical, Theological, and Philosophical Literature, and Catholic Social Doctrine.



Dr Martin Luteran

Founding rector of the Collegium of Anton Neuwirth in Bratislava, and Affiliated Scholar of the John Jay Institute in Philadelphia. He received his doctoral degree in law from Oxford University. He has expertise in moral and legal philosophy, and particularly the idea of proportionality in human rights law. He founded the Ladislav Hanus Fellowship, an academic fraternity of students and young professionals. He received his master's degree in law at Comenius University (Bratislava) before heading to Oxford for a second master's in law.



Teresa Mazan

Deputy Director of the Institute of Family Studies, Fellow at the Centre for the Thought of John Paul II, and Lecturer at the Faculty of Family Studies of the Cardinal Wyszyński University in Warsaw. A specialist on youth education, family counselling, and religious formation, she has twenty years of experience in programme design and implementation. As an author of many educational programmes she combines the practice of building relations with the theoretical reflection that draws on John Paul II's theory of participation.

WORKSHOPS

Oxford-style Debating is a form of structured and substantive discussion that has a twenty-five year tradition in Poland. It is currently gaining even more popularity. These debates can serve to exchange ideas and to deepen reflection on practically any public policy or scientific topic. Debating skills can help improve several skills necessary for leaders, and public speakers. Oxford-style debating broadens horizons, develops logical thinking and precise formulation of ideas. In other words, it shapes skills and attitudes that should characterize every person taking part in public or business life.



Paweł Nowak

President of the Cracow Speakers Association. CEO of the Polish Academic Championships in Oxford-style debates. Debates judge and organizer since 2008. He has written and delivered a series of lectures entitled 'Remarkable Speakers' (Winston Churchill, Margaret Thatcher, and Ronald Reagan), as well as advisor in the field of public speeches by social, political, and business leaders. He cooperated with Polish Ministries of Science and Higher Education, and of Foreign Affairs, as well as with Foundation for the Development of the Education System (FRSE), the School for Leaders Foundation, the Institute of National Remembrance, and the Jagiellonian Club. He has a Master's degree in Administration and International Relations from the Jagiellonian University, and is a councillor in one of districts of Kraków.

Crucial Conversations

How to handle disagreements when the stakes are high? How to talk when your adrenaline is high? This workshop will help you be prepared for these kinds of situations. It will give you tools to transform anger, frustration, and hurt feelings into a genuine dialogue. You will learn to be persuasive but not abrasive, and to make it safe to talk about almost anything. The workshop's methodology is based on the bestselling book 'Crucial Conversations' by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler.



Dr Paulina Bednarz-Łuczewska

Management scholar and business consultant as well as Assistant Professor at Kozminski University in Warsaw. She gained her PhD at Humboldt University in Berlin, specializing in work-family relations among working mothers. Her current academic and professional interests include strategic human capital management, participatory forms of management, and strategic management. She is also an amateur singer specializing in historically-informed performance of Baroque music.

CULTURAL ITINERARY

Lanckorona

An historic village founded in the 14th Century. Famous for picturesque ruins of its Medieval Castle, romantic panoramas of the Beskid mountains, and a market square with unique, 19th Century wooden architecture. Together with nearby Kalwaria Zebrzydowska, Lanckorona is included in the UNESCO World Heritage List.

Kalwaria Zebrzydowska

The Mannerist Architectural and Park Landscape Complex and Pilgrimage Park (UNESCO World Heritage List). Consists of: a basilica dedicated to the Madonna of the Angels, a convent of the minor Franciscan friars, and a series of chapels situated in an area of 6 km, dedicated to the Passion of Jesus and to the life of the Madonna.

Kraków of John Paul II

Before becoming Pope John Paul II, Karol Wojtyła lived in Kraków for four decades – practically his entire adult life up to that point. It was here that he spent his formative years as a student, seminarian and priest, a theologian and a philosopher, a playwright, and a poet.

The Benedictine Abbey in Tyniec

The oldest monastery in Poland, was founded in the second half of the 11th century and rebuilt in the 15th century in Gothic style. The architectural complex of the Abbey is beautifully located on the rocky bank of the Vistula River, 12 km from the historical centre of Kraków. The Abbey is open to guests wishing to experience the living Benedictine tradition.

Sanctuary of the Divine Mercy – Kraków Łagiewniki

The sanctuary is situated in the buildings of the monastery of the Congregation of the Sisters of Our Lady of Mercy. St Faustyna Kowalska (1905–1938) lived and died in this Monastery in the period between the World Wars.

Wadowice: The Holy Father John Paul II Family Home Museum

A reconstruction of a tenement house at No 7 Kościelna Street where the Wojtyła family lived before WWII, together with an impressive new multimedia exhibition.

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FAMILY HOME
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